



SC Annual School Report Card Summary

Ladson Elementary School

Charleston

Grades: PK-5

Enrollment: 669

Principal: Celeste Spires

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	D	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

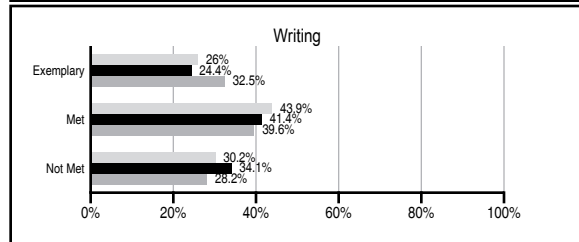
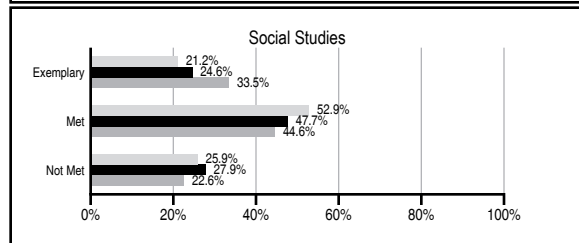
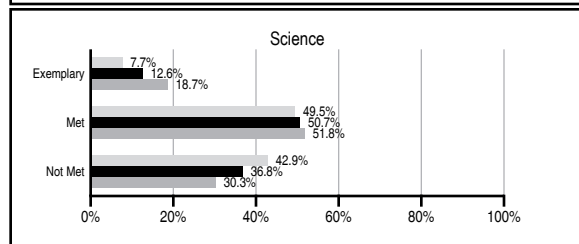
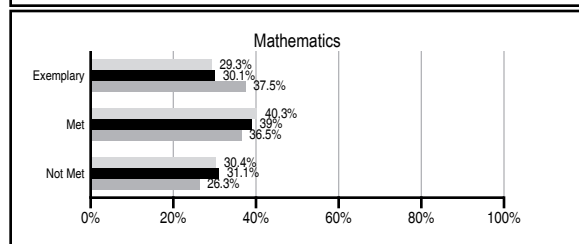
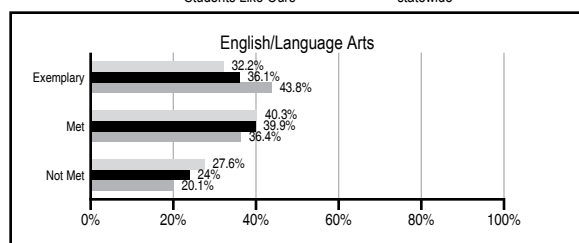
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	19	95	14	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

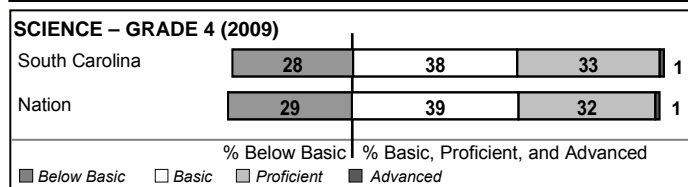
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Ladson Elementary School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=669)				
Retention rate	0.3%	Up from 0.2%	1.2%	0.9%
Attendance rate	95.8%	Down from 96.2%	96.0%	96.3%
Served by gifted and talented program	3.3%	N/A	4.9%	7.2%
With disabilities	7.5%	N/A	14.1%	12.4%
Older than usual for grade	1.6%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	47.1%	Up from 43.1%	61.0%	62.5%
Continuing contract teachers	76.5%	No Change	83.0%	83.3%
Teachers returning from previous year	88.0%	Down from 89.8%	87.7%	88.3%
Teacher attendance rate	95.6%	Down from 98.1%	94.7%	95.0%
Average teacher salary*	\$43,824	Up 3.4%	\$47,320	\$48,193
Classes not taught by highly qualified teachers	2.4%	Up from 2.3%	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 9.1 days	11.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	No Change	19.7 to 1	20.1 to 1
Prime instructional time	91.2%	Down from 94.3%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,933	Up 6.6%	\$7,511	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 71.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 69.0%	65.0%	66.0%
ESEA composite index score	69.9	Down from 87.5	80.9	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	104	54
Percent satisfied with learning environment	84.2%	90.4%	92.6%
Percent satisfied with social and physical environment	94.7%	87.3%	88.9%
Percent satisfied with school-home relations	84.2%	78.4%	83%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-13 school year at Ladson Elementary proved to be another successful year of learning. Our enrollment continues to grow as well does our academic achievement! Our school received a "B" rating in 2012 from the SDE. This rating means that our students are academically performing above state expectations. We continue to place academics and student achievement as priorities as we focus on teaching the Common Core Standards while preparing students to become successful citizens equipped to positively contribute to our community. The school provides a safe and nurturing environment by promoting character development with regularly scheduled guidance classes and implementation of our award-winning Positive Behavior Supports System.

We continue to implement new initiatives to enhance academic performance and create a culture of success in our school. This year we piloted the Engaging Creative Minds model in third, fourth and fifth grades. Students were exposed to various artists and forms of art to enhance the grade-level curriculums. Our focus this year will include personalized learning and ways to have students become personally responsible for their own learning. Our district's continued focus on literacy provided our school with two First Grade Academy Master Teachers who support the reading progress of eligible first graders. The program will continue to be extended to eligible students in Kindergarten, Second and Third Grades in order to provide literacy support.

Our school provides opportunities through a basketball team, a gardening club, the Robotics Team, a school-wide chorus, the morning news team, Student Council, and a Drumming Group. For the second year in a row, our basketball team became Tournament Champions and our Robotics Team competed at the state level. Our school has an outdoor learning space that reinforces our effort to connect students to healthy living choices and to appreciate our Green Efforts to protect the environment.

Teams of teachers and our Literacy Coach meet regularly to map curriculum and analyze student performance data to extend student learning and create differentiated lessons that are challenging enough to meet every student's need. Fall to Spring MAP results continue to demonstrate significant growth of our school in Reading and Math. Teachers conference with students to set goals, discuss strengths and weaknesses and reinforce strategies to help them continue to demonstrate their best ability.

We engage our families and school community in the education process every chance we get through an annual Meet the Teacher/Open house, Monthly School Newsletters, PTA meetings, family reading and math nights and wellness seminars. We look forward to establishing new alliances with business partners and volunteers. We welcome partnerships with community members such as the local colleges, local and international businesses, and athletic associations.

At Ladson, we believe that it is our charge to develop every aspect of a student to compete in today's society. We will continue to focus on providing a safe, challenging and caring learning environment where academic excellence is expected every day.

Celeste Spires, Principal
Brewer, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status